

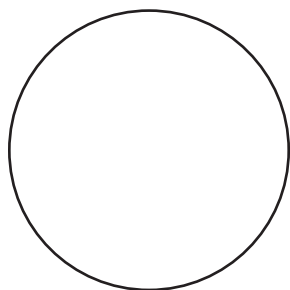
**CREATE A VALUE SCALE WITH THE COLOR YOU HAVE CHOSEN  
TO MAKE YOUR MONOCHROMATIC PORTRAIT WITH.  
THERE SHOULD BE A VISIBLE DIFFERENCE IN EACH COLOR FROM LEFT TO RIGHT.**



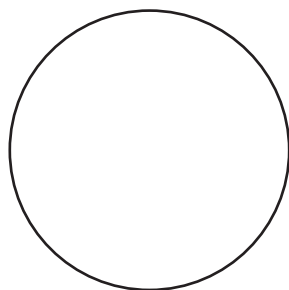
**TRUE COLOR**

## TINT

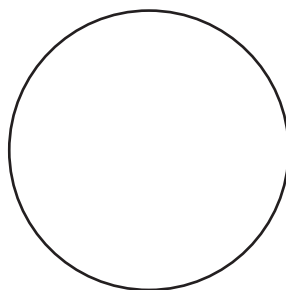
**SINCE WHITE IS THE LIGHTEST COLOR.. ALWAYS START WITH WHITE AS YOUR BASE COLOR.  
THEN ADD THE COLOR YOU HAVE CHOSEN TO CREATE A NEW TINT!**



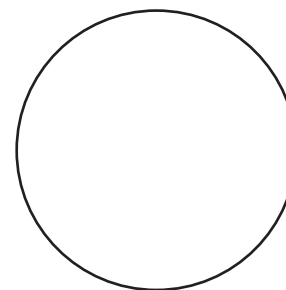
**WHITE WITH ONE  
SCOOP OF YOUR  
COLOR**



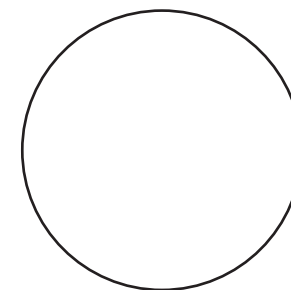
**WHITE WITH  
TWO SCOOPS OF  
YOUR COLOR**



**WHITE WITH  
THREE SCOOPS  
OF YOUR COLOR**



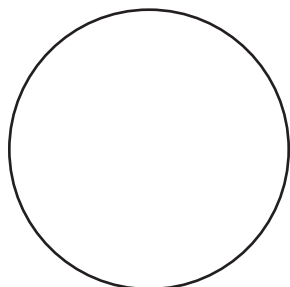
**WHITE WITH  
FOUR SCOOPS OF  
YOUR COLOR**



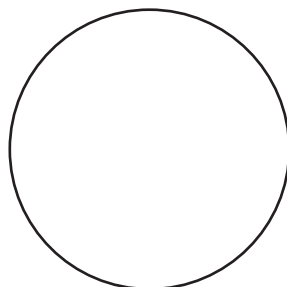
**WHITE WITH  
FIVE SCOOPS OF  
YOUR COLOR**

## SHADE

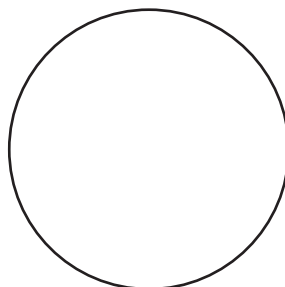
**REMEMBER A LITTLE BIT OF BLACK GOES A LONG WAY!  
ADD LESS TO START, YOU CAN ALWAYS ADD MORE IF YOU THINK THE SHADE SHOULD BE DARKER!**



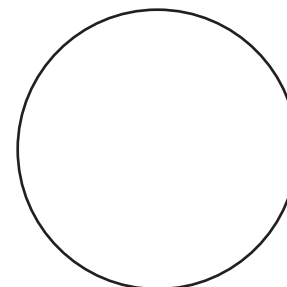
**YOUR COLOR  
WITH ONE SMALL  
SCOOP OF BLACK**



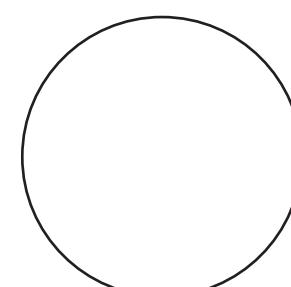
**YOUR COLOR  
WITH TWO  
SMALL  
SCOOPS OF  
BLACK**



**YOUR COLOR  
WITH THREE  
SMALL  
SCOOPS OF  
BLACK**



**YOUR COLOR  
WITH FOUR  
SMALL  
SCOOPS OF  
BLACK**



**YOUR COLOR  
WITH FIVE  
SMALL  
SCOOPS OF  
BLACK**

| <b>GRADE/STANDARD</b>                    | <b>A</b>   | <b>B</b>   | <b>C</b>   | <b>D</b>   | <b>F</b>   |
|--|--|--|--|--|--|
| <b>HOW WELL DIRECTIONS WERE FOLLOWED</b> | Every direction is followed to the fullest extent  | Many directions are followed   | Some directions are followed   | Few directions are followed  | Directions have not been followed  |
| <b>CRAFTMANSHIP AND NEATNESS</b>         | Completed artwork is exceptionally neat  | Completed artwork is neat with some parts less neat                        | Completed artwork is more messy than neat                                      | Artwork is incomplete or extremely messy   | Artwork is incomplete  |
| <b>WORK HABITS</b>                       | Student worked the entire period with superior focus and did not need reminders to stay on task. | Student worked most of the period and needed few reminders to stay on task | Student worked part of the period and needed several reminders to stay on task | Student did not work much during the period and needed several reminders to stay on task | Student did not work during the period even with several reminders to stay on task |
| <b>EXPECTATIONS</b>                      | Student has exceeded expectations of his/her ability level                                       | Student has met most expectations of his/her ability level                 | Student has met some expectations of his/her ability level                     | Student has not met few expectations of his/her ability level                            | Student has not met expectations of his/her ability level                          |